



Job Description

Street Sweeper Operator

Pay Grade: G05

Employment Status: Full-Time

FLSA Status: Non-exempt

Experience Required: Minimum of two (2) years of related manual labor experience with preference given to experience in construction related tasks.

Minimum Education Requirements: High School Diploma or G.E.D.

Department: Utilities.

Direct Supervisor: Stormwater and Streets Supervisor.

Supervisory Responsibility: Direct (x); Indirect (x)

Primary Work Location: Primarily works within confines of an enclosed cab street sweeper and asphalt truck and occasionally works outdoors.

Certification: Valid State of Florida driver's license, CDL Class B, may require Florida Department of Environmental Protection Stormwater Erosion and Sedimentation Control Inspector (Streets & Stormwater only within 12 months of hire), and Maintenance of Traffic (M.O.T.) Certification – Intermediate required (within 12 months of hire).

Job Summary: Drives, operates, and maintains the City Street Sweeper and performs general labor as needed to assist in the repair of utilities and/or construction projects.

Essential Job Functions

An employee in this position may be called upon to do any or all of the following essential duties:

- Operate City Street Sweeper and Asphalt Truck.
- Drive vehicles and operate heavy and light equipment.
- Operate cement mixer and sets concrete formwork.
- Operate a tractor, front-end loader, and other equipment as required.
- Operate and perform preventative maintenance on various construction equipment including but not limited to hand tools, power tools, tamps quick cut saws, air hammers, mowers, etc.
- Perform heavy manual labor such as: digging, lifting, hauling, spraying, etc.
- Place, shovel, and finish concrete and asphalt.
- Lay and repair water, sewer, and stormwater pipes and structures.
- Assist in installation and maintenance of irrigation systems.
- Perform landscape installation and maintenance.
- Mow athletic fields, parks, and recreation centers.
- Operate edger, blower, hedge trimmer, etc.; trims trees, bushes, and scrubs.
- Perform other job duties as assigned.

Knowledge, Skills, and Abilities (KSA's) for Position

An employee in this class must have the following knowledge, skills, and abilities upon application:



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Knowledge

- General maintenance tasks and procedures.
- Landscaping, irrigation, maintenance, and installation.
- Construction terminology.
- Proper operation and maintenance of construction equipment.
- City's functions, policies, and procedures.

Skills

- Written and oral communications skills.
- Follow and relay oral and written instructions, policies and procedures.
- Operate a variety of office equipment, including computer terminal, printer, calculator, fax, typewriter, and copier.

Abilities

- Perform heavy manual labor under adverse weather conditions.
- Apply sound judgment.
- Interact tactfully and effectively with subordinates, other City employees, and the general public.
- Works in extreme weather conditions with exposure to dust, dirt, noise, chemicals, motorized, in confined spaces, and moving equipment.

Physical Demands

The work is heavy work which requires exerting up to 100 pounds of force occasionally, and/or up to 50 pounds of force frequently, and/or up to 20 pounds of force constantly to move objects. The following physical abilities are required:

- Sitting: Ability to sit for sustained periods of time.
- Balancing: Maintaining body equilibrium to prevent falling while walking, standing or crouching on narrow, slippery, or erratically moving surfaces. The amount of balancing exceeds that needed for ordinary locomotion and maintenance of body equilibrium.
- Climbing: Ascending or descending ladders, stairs, scaffolding, ramps, poles and the like, using feet and legs and/or hands and arms. Body agility is emphasized.
- Crawling: Moving about on hands and knees or hands and feet.
- Crouching: Bending the body downward and forward by bending leg and spine.
- Feeling: Perceiving attributes of objects, such as size, shape, temperature or texture by touching with skin, particularly that of fingertips.
- Fingering: Picking, pinching, typing, or otherwise working, primarily with fingers rather than with the whole hand as in handling.
- Grasping: Applying pressure to an object with the fingers and palm.
- Handling: Picking, holding, or otherwise working, primarily with the whole hand.
- Hearing 1: Perceiving the nature of sounds at normal speaking levels with or without correction. Ability to receive detailed information through oral communication, and to make the discrimination in sound.
- Hearing 2: Ability to receive detailed information through oral communication, and to make the discrimination in sound.
- Kneeling: Bending legs at knee to come to a rest on knee or knees.



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- Lifting: Raising objects from a lower to a higher position or moving objects horizontally from position-to-position. Occurs to a considerable degree and requires substantial use of upper extremities and back muscles.
- Mental Acuity: Ability to make rational decisions through sound logic and deductive processes.
- Pulling: Using upper extremities to exert force in order to draw, haul or tug objects in a sustained motion.
- Pushing: Using upper extremities to press against something with steady force in order to thrust forward, downward or outward.
- Reaching: Extending hand(s) and arm(s) in any direction.
- Repetitive Motion: Substantial movements (motions) of the wrist, hands, and/or fingers.
- Speaking: Expressing or exchanging ideas by means of the spoken word including the ability to convey detailed or important spoken instructions to other workers accurately and concisely.
- Standing: Particularly for sustained periods of time.
- Stooping: Bending body downward and forward by bending spine at the waist. Occurs to a considerable degree and requires full motion of the lower extremities and back muscles.
- Talking 1: Expressing or exchanging ideas by means of the spoken word including those activities in which they must convey detailed or important spoken instructions to other workers accurately, loudly, or quickly.
- Talking 2: Shouting in order to be heard above ambient noise level.
- Visual Acuity 1: Have close visual acuity to perform an activity such as: preparing and analyzing data and figures; transcribing; viewing a computer terminal; and/or extensive reading.
- Visual Acuity 2: Including color, depth perception, and field vision.
- Visual Acuity 3: Visual Acuity to determine the accuracy, neatness, and thoroughness of the work assigned or to make general observations of facilities or structures.
- Visual Acuity 4: Have visual acuity to operate motor vehicles and/or heavy equipment.
- Visual Acuity 5: Have close visual acuity to perform an activity such as: visual inspection involving small defects, small parts, operation of machines; using measurement devices; and/or assembly or fabrication parts at distances close to the eyes.
- Walking: Moving about on foot to accomplish tasks, particularly for long distances or moving from one work site to another.

****This position description is a general guideline for work behavior and is not intended to be a comprehensive listing of all job duties. Therefore, it is also not, nor can it be implied to be, a contract of employment. The contents of this position description may be changed without notice, and employment may be terminated by either party, at will. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential tasks.**



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Signatures / Date

Reasonable accommodations may be made to enable qualified individuals with disabilities to perform the essential functions of this job.

Check the appropriate box, fill in the needed accommodations, if required, then sign and date.

- ☐ I have read and understand this job description and acknowledge that I am able to complete the essential functions of my job without accommodations.
- ☐ I have read and understand this job description and I would require the following reasonable accommodations to fulfill the essential functions of this job:

Employee Signature

Date

Supervisor Signature

Date

Human Resources

Date